

CCA Curriculum Information

Bob Jones University

www.bjupress.com/page/Home

BJU is committed to producing education materials that are both biblically faithful and academically sound. Although memorization of facts and assimilation of information is a necessary part of all learning, rigorous education is not identified as simply having more pages, more problems, and more pressure. Instead, in an academically rigorous environment, students take an active role in their learning and are motivated to master age-appropriate material. Our materials use hands-on-learning, creative problem solving, and other research-proven instructional strategies to engage students and inspire real learning. (adapted from the Bob Jones Website)

Abeka

www.abeka.com/ChristianSchool

- Abeka’s spiral approach—building from the simple to the complex, with frequent review and application within each grade and from grade to grade.
 - This means you prevent learning gaps from the first day you teach with Abeka until the last.
 - The work you put in now pays off later.
 - Since repetition is the key to learning, concepts are truly learned—and remembered.
 - Because concepts aren’t presented just one time, or in one way, it means you’re giving your students multiple opportunities to be successful.
 - Rough days are less stressful when you realize you don’t have just ONE CHANCE to make sure your entire class understands a concept.
- Learning preferences—when faced with the 3 major learning styles (auditory, visual, and kinesthetic, or hearing, seeing, and doing), learning preferences are how you prefer, if given a choice, to learn something. Instead of favoring 1 and neglecting the others, we incorporate all 3.
 - By using all 3, you’re teaching your students to be adaptable, resilient learners.
 - You’re preparing them for college and real life.
 - You’re doing what the best teachers do to help their students learn.
- Cross-subject integration—pulling in concepts from 1 subject into several others to reinforce understanding and tie learning together.
 - Learning comes to life more with cross-subject integration (like when students learn about Abraham Lincoln in history, read about him in language arts, do a project with pennies and top hats in art, and write a story using what they know).
 - Students feel a sense of familiarity and accomplishment when they see something they’ve already learned (like spelling words) “pop up” in another subject (like science or literature). They’re set up to succeed.
 - It engages curiosity and emphasizes the big picture.

You’ll find age-appropriate content presented in manageable amounts. (adapted from the Abeka website)